

Name: _____ Class: _____ Date: _____

2023-24 SHS Academic Integrity and Honesty

Student discipline referral to be completed in conjunction with one option from this menu.

The purpose of this activity is to help you deepen your knowledge of academic integrity and honesty and to give you an opportunity to demonstrate YOUR skills/knowledge. Consider the following quotes:

- “Freedom is not worth having if it does not include the freedom to make mistakes.”
– Mahatma Gandhi
- “We learn from failure, not from success!”
– Bram Stoker, Dracula
- “All men make mistakes, but a good man yields when he knows his course is wrong, and repairs the evil. The only crime is pride.”
– Sophocles, Antigone

Directions:

In order to rectify (fix) the incomplete, please choose one of the following to complete and submit. The purpose of this activity is to help you deepen your knowledge of academic integrity and honesty and to practice critical thinking and communication skills.

Restorative Justice Choice Menu

1) Research the impact. Then, compare and/or contrast:

Write a research paper (2 pages double spaced) summarizing the different ways colleges handle plagiarism. Find two colleges and compare/contrast their policies on plagiarism. Then, answer the following question: How would your life be impacted if you had plagiarized in college rather than high school? Be specific. It should not be just a summary of the college's policy, but instead a thoughtful answer which includes impacts on relationships, grades, family, and future educational opportunities.

[MCC](#)
[SUNY ALBANY](#)

2) Summarize the Consequences:

Find a true story (like this [one](#) or this [one](#)) about someone who cheated in school or in life (like the Houston Astros) and had serious consequences as a result. Summarize the consequences and write the student/person/team/etc. a list of ways in which they should've acted differently. Then, suggest to them how they can resolve any lasting conflicts and heal people they have harmed.

3) Investigate Integrity:

Define the word integrity in your own words. Then, identify three examples of what it looks like and how it can be shown. Answer the following questions: What earlier choices did you make this quarter that put you in the position that you felt that you needed to cheat? What is your plan to set yourself up for success in the future?

4) Consider alternative points of view:

How does it impact someone else when you don't act with integrity? Define integrity and then write an apology to your teacher expressing how you lacked integrity and how you will act differently in the future as a result of this experience. You should include the following:

- Write your own definition of integrity.
- What are the future challenges once a student has acted without integrity between the student and teacher?
- What healing words and/or actions can you take to start repairing the relationship?

5) Reflect: Complete the reflection on the back.

Note: If you use sources for reference, please be sure to cite them by providing the link.

2023-24 SHS Academic Integrity and Honesty Reflection Tool

Directions:

Complete this reflection page and share it with your teacher. Be detailed, specific, and honest. This will serve to earn the opportunity to complete the assignment/assessment you plagiarized/cheated on. Please be aware that the assessment may look different than the original, as it is not an accurate representation of your knowledge if you just complete the same assessment again.

1) What happened? Why did you plagiarize or cheat?	
2) How might plagiarizing or cheating have a negative impact on your learning?	
3) How might plagiarizing or cheating have a negative impact on your teacher or another student?	
4) What can you do to make things right?	